Robert Wood Johnson Foundation
Interdisciplinary Nursing
Quality Research Initiative

The Interdisciplinary Nursing Quality Research Initiative (INQRI) will generate, disseminate, and translate research to improve the quality of patient care. It supports interdisciplinary teams of scholars from nursing and other disciplines to address gaps in knowledge about the relationship between nursing and health care quality.

Deadline is February 17.

http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20907

NSF’s CISE Pathways to Revitalized Undergraduate Computing Education

Computing has permeated and transformed almost all aspects of modern life. As computing becomes more important in all sectors of society, so does the preparation of a globally competitive U.S. workforce able to apply core computing concepts, methods, technologies, and tools—referred to here as Computational Thinking (CT)—to a broad range of societal challenges and opportunities.

CT capitalizes on concepts, methods, technologies, and tools fundamental to the fields of computing, i.e. computer and information science and engineering. For example, computing concepts and methods equip us to reason at multiple levels of abstraction simultaneously, to think algorithmically and apply foundational mathematical concepts to solve complex problems, and to understand the dimensions and consequences of scale. However, it is only when computing concepts and methods are combined with the power of automation afforded by contemporary computing technologies and tools that the full potential of CT is unleashed. Drawing deeply on computational concepts, methods, technologies and tools, CT serves as a powerful strategy to more effectively design, understand and solve problems associated with complex systems in many aspects of modern life.

The CISE Pathways to Revitalized Undergraduate Education in Computing (CPATH) program recognizes the growing importance of CT in society. The goals of the program are to:

- contribute to the development of a globally competitive U.S. workforce with CT competencies essential to U.S. leadership in the global innovation enterprise;
- increase the number of students developing CT competencies by infusing CT learning opportunities into undergraduate education in the core computing fields—computer and information science and engineering, and in other fields of study; and,
- demonstrate transformative CT-focused undergraduate education models that are replicable across a variety of institutions.

Through the CPATH program, CISE challenges the academic community to identify and define the core computing concepts, methods, technologies and tools to be integrated into promising new undergraduate education models, and to demonstrate effective strategies to develop and assess CT competencies in the relevant learning communities. While aimed primarily at revitalizing undergraduate education, CISE encourages the exploration of new models that extend from institutions of higher education into the K-12 environment; activities that engage K-12 teachers and students to facilitate the seamless transition of secondary students into CT-focused undergraduate programs are particularly encouraged.

Successful CPATH proposals will include administrators, researchers, educators and students in institutions of higher education. Further, the engagement of stakeholders in other types of organizations including, but not limited to, K-12...
The CPATH program seeks proposals in two size classes: Class I projects with project budgets totaling no more than $300,000 for 1-, 2- or 3-year durations; and, Class II projects with project budgets totaling no more than $800,000 each for 2- or 3-year durations. Deadline is April 22.


Steve Berlin/CITGO Grant
American Accounting Association

The purpose of the Steve Berlin/CITGO Grant program is to foster academics’ understanding of the contemporary external reporting and governance challenges faced by preparers. Such understanding might be fostered by academics conducting field research, field studies, working in the field, or other such activities.

Topic examples include the application of judgment and expertise in arriving at estimates reported in financial statements; the role of accounting in governance; preparation of an informative Management’s Discussion and Analysis in compliance with SEC guidelines; enhancing the credibility and information value of voluntary disclosures; and strategic uses of financial reporting to reduce information asymmetries.

Eligible applicants are all AAA members who are full-time accounting faculty. Individual grants are limited to $10,000. Projects must be completed, with a written-work product, within two years after the grant date. Deadline is March 10.

http://aaahq.org/awards/BerlinCitgo.htm

Outstanding Tax Dissertation

The American Taxation Association in cooperation with PricewaterhouseCoopers presents an annual award for the Outstanding Tax Dissertation. The award recipient receives a plaque and a $5,000 award at the annual ATA luncheon. Deadline is February 28.

http://aaahq.org/awards/SETDissertation.htm