If you would like information about an announcement, please contact Deborah Hamilton (8-2952).

research.cba.ua.edu has links to searchable databases and the UA internal coordination sheet.

All proposals must be coordinated through the College before submission. Proposals submitted jointly with another UA college as the lead still require C&BA approval.

**NIMH Offers Small Grants**

The National Institute of Mental Health (NIMH) provides Small Grants to support projects requiring minimal funding for limited periods of time in any area relevant to the mission of the Institute. Projects supported by NIMH through small grants include: pilot or feasibility studies; development of research methodology; high risk studies; development of new research technology; small-scale, self-contained projects; or analysis of existing data sets. Projects are for up to two years with budgets of up to $50,000 per year. Deadlines are June 1 and October 1. Two relevant programs are described below.

**Systems Research**—supports studies on the organization and delivery of mental health services and related services across a spectrum of settings. This includes analysis of: the impact of various organizational structures on access to and appropriateness of care; ways to coordinate or integrate mental health, health, and human service systems in order to maximize, health, quality of life, and the receipt of appropriate services; organizational structures that promote linkage and integration within the system and across additional, relevant sectors, such as, the criminal justice system, housing and other homeless services, the family and consumers; legal mechanisms that are intended to promote quality care and services for persons with mental illness, such as outpatient commitment, community monitoring, and guardianship; and the development of the role and expertise of social workers in any or all of the above.

**Financing and Managed Care Research**—supports research on economic factors affecting the delivery of mental health services including the economic burden of mental illness; financing and reimbursement of public and private mental health services; impacts of various forms of managed care and physician payment methods on the cost of mental health care; pharmacoconomics; evaluation of the impact of insurance coverage including mandated coverage and mental health insurance parity on access, cost, and quality; cost-benefit, cost-effectiveness and cost-utility analysis of mental health service interventions; and economic analysis of practice patterns of different mental health providers. The program seeks to expand understanding of the role of economic factors in the delivery and use of mental health services and assist in the development of improved mental health financing methods promoting high quality, cost-effective care for people suffering from mental disorders.

Recent grants include:

- Economics of Managed Behavioral Health Care
- Insurance Effects on Primary Care for Depressed Patients
- Statistical Methods for Economic Analysis in Prevention
- Economic Analysis of Depression Treatment Process
- Medicaid Mental Health Services in Colorado
- Market Change and Access to Inpatient Psychiatric Care
- Public Policy, Substance Abuse and Psychiatric Disorders
- Network Effects in Mental Health Managed Care
- Workplace Mental Health Benefits and Selective Contracting
- Mental Health and Labor Market Outcomes
- Mental Disorders, Private Insurance and SSDI Benefits
- Economic Analysis of the Fast Track Intervention
- Social and Economic Factors in Late-Life Depression
- The Economics of Mental Health Disparities
Employee Benefit Research Institute, Fellows Program

The Employee Benefit Research Institute (EBRI) Fellows Program allows individuals from the government, private sector, academia and media to undertake projects on health, retirement and other economic security issues. Through the Program, EBRI has funded a variety of studies exploring such issues as lump sum distributions, individual account plans and participant education, the part-time work force, the Japanese pension market, hospital pricing, health care quality measurement, and corporate work/family programs.

EBRI Fellows represent a distinguished group of individuals who have demonstrated strong knowledge and expertise in health, retirement and other economic security issues. Fellows perform some or all of the following tasks: conduct and report on original research related to public policy; write EBRI Issue Briefs and other background materials on specific policy questions; conduct educational briefings to congressional and federal agency staff in areas of expertise; and act as a resource for EBRI staff. EBRI Fellows are also invited to work in residence at EBRI and have the opportunity to participate in EBRI policy forums and meetings with EBRI sponsors. Financial support is available for specific research projects.

The Fellows also assist EBRI in identifying researchers as potential Fellows, identifying projects appropriate for EBRI to financially support, and providing input and commentary on certain ongoing EBRI research projects. They are invited to submit research papers and studies in progress to be published in EBRI’s Working Paper Series.

The Institute also supports Fellows Program Grantees, doctoral candidates interested in doing their dissertation research on economic security topics. Grantees are provided with full or partial financial support for a project, and have the opportunity to develop further understanding of health and retirement issues while having access to EBRI staff and Fellows.

Applications are accepted at any time.

Spencer Foundation, Major Research Grants

The Spencer Foundation’s Major Research Grants Program supports research projects on educational topics requiring more than $35,000. Projects vary widely, ranging from medium-sized studies that can be completed within a year by an individual researcher to more extensive collaborative studies that last several years.

The Foundation has not established funding priorities for subjects of research; projects originate from research ideas initiated in the field by scholars. Researchers must have an earned a doctorate in an academic discipline or professional field or appropriate experience in the teaching profession.

Topics must focus on education; however, applications from a variety of disciplines are encouraged, including education, history, sociology, political science, psychology, policy studies, economics and more.

Examples of past grants include:

*The Impact of Neighborhood and School Context for Children in Immigrant Families*, Department of Education Policy Studies, Pennsylvania State University, $299,300

*The Race between Education and Technology: Interrelationships Between the Economy and Human Capital in U.S. History*, Department of Economics, Harvard University, $299,500

*Brown After 50 Years: Assessing the Impact of School Desegregation on Interracial Contact*, Terry Sanford Institute of Public Policy, Duke University, $248,300

Because the Foundation does not accept fully developed proposals unless it has requested them, applicants are asked to submit a brief preliminary proposal of no more than 1,500 words in length. Preliminary proposals are accepted at any time.