Robert Wood Johnson Foundation Health & Society Scholars

The Robert Wood Johnson Foundation Health & Society Scholars program provides two years of support to postdoctoral scholars at all stages of their careers to build the nation’s capacity for research and leadership to address the multiple determinants of population health and contribute to policy change. The program is based on the principle that progress in the field of population health depends upon multidisciplinary collaboration and exchange. Its goal is to improve health by training scholars to:

- investigate the connections among biological, genetic, behavioral, environmental, economic, and social determinants of health; and
- develop, evaluate, and disseminate knowledge and interventions that integrate and act on these determinants to improve health.

The program is intended to produce leaders who will change the questions asked, the methods employed to analyze problems, and the range of solutions to reduce population health disparities and improve the health of all Americans.

Deadline is October 2.

http://www.rwjf.org/applications/solicited/cfp.jsp?ID=20741

NSF’s Information and Intelligent Systems (IIS): Core Programs

The National Science Foundation’s Computer and Information Science and Engineering’s Division of Information and Intelligent Systems (IIS) supports research and education projects that develop new knowledge in three core programs:

- The Human-Centered Computing program;
- The Information Integration and Informatics program; and
- The Robust Intelligence program.

IIS is also responsible for managing the review process for proposals in computer graphics and visualization; these proposals may be submitted to any of the three core programs listed above.

Proposers are invited to submit proposals in three project classes, which are defined as follows:

- Small Projects - up to $500,000 total budget with durations up to three years;
- Medium Projects - $500,001 to $1,200,000 total budget with durations up to four years; and
- Large Projects - $1,200,001 to $3,000,000 total budget with durations up to five years.


Small Projects: December 1, 2009 - December 17, 2009

Medium Projects: August 1, 2009 - August 30, 2009

Large Projects: November 1, 2009 - November 28, 2009

NSF’s Social-Computational Systems

The National Science Foundation’s Social-Computational Systems (SoCS) program seeks to reveal new understanding about the properties that systems of people and computers together possess, and to develop a practical understanding of the purposeful design of systems to facilitate
socially intelligent computing. By better characterizing, understanding, and eventually designing for desired behaviors arising from computationally mediated groups of people at all scales, new forms of knowledge creation, new models of computation, new forms of culture, and new types of interaction will result. Further, the investigation of such systems and their emergent behaviors and desired properties will inform the design of future systems.

The SoCS program will support research in socially intelligent computing arising from human-computer partnerships that range in scale from a single person and computer to an Internet-scale array of machines and people. The program seeks to create new knowledge about the capabilities these partnerships can demonstrate—new affordances and new emergent behaviors, as well as unanticipated consequences and fundamental limits.

The program also seeks to foster new ideas that support even greater capabilities for socially intelligent computing, such as the design and development of systems reflecting explicit knowledge about people’s cognitive and social abilities, new models of collective, social, and participatory computing, and new algorithms that leverage the specific abilities of massive numbers of human participants.

The SoCS program seeks to capitalize upon the collaborative knowledge and research methods of investigators in the computational and human sciences, recognizing that researchers in computer science and related disciplines often focus on the limits and capabilities of computation in isolation from the people that use computation, while researchers in the social sciences often focus on the use of technology or the capabilities of people with limited impact on how such knowledge can influence the design of new technologies.

Proposals that reflect collaborative efforts spanning computational and human centered approaches and perspectives are specifically encouraged.

Deadline is September 21.


**Alfred P. Sloan Foundation’s Industry Studies**

The Alfred P. Sloan Foundation’s Industry Studies program was founded in 1990. Its primary mission is to encourage close interaction between academics and industry in order to stimulate new lines of inquiry and broaden the impact of scholarly research.

Industry studies researchers focus on topics related to firms and the markets in which they compete. Their research is characterized by a substantial investment of time to learn first-hand about the markets, firms, and institutions in the industries they study. This approach requires interaction with industry practitioners and fieldwork, often including observation or primary data collection.

Grant requests can be made at any time. A brief letter of inquiry, rather than a fully developed proposal, is an advisable first step for an applicant.

http://www.sloan.org/program/34

**Dissertation Award Upjohn Institute for Employment Research**

The W. E. Upjohn Institute for Employment Research invites submissions for its annual prize for the best Ph.D. dissertation on employment-related issues. The Institute supports and conducts policy-relevant research on employment, unemployment, and social insurance programs. The dissertation award further pursues this mission. The dissertation may come from any academic discipline, but it must have a substantial policy thrust.

Any person whose dissertation was accepted during the 24-month period of July 1, 2007 to June 30, 2009 is eligible for the 2009 prize.

Deadline is July 6.

http://www.upjohninst.org/dissert.html