If you would like information about an announcement, please contact Deborah Hamilton (8-2952).

research.cba.ua.edu has links to searchable data bases and the UA internal coordination sheet. Proposals must be coordinated through the College before submission and those submitted jointly with another UA college as the lead still require C&BA prior approval.

University Transportation Center for Alabama

The University Transportation Center for Alabama (UTCA) is soliciting pre-proposals for its research program. Topics of interest and instructions can be found at:

http://utca.eng.ua.edu/faculty/award_process.asp

The UTCA research program is an excellent opportunity for research faculty from all disciplines. The deadline for submissions is noon September 11. Please direct any questions to Carl Ferguson (cferguso@cba.ua.edu or 8-2943) or Mike Hardin (mhardin@cba.ua.edu or 8-8901).

Accounting Exemplar Award

The American Accounting Association (AAA) Public Interest Section presents the Accounting Exemplar Award to an individual who has made notable contributions to professionalism and ethics in accounting education or practice by serving as a role model or by making significant contributions to the accounting profession in a manner that serves the public interest.

Anticipated deadline for the next competition is March 15, 2007.

Innovation in Accounting Education Award

The American Accounting Association (AAA) offers the Innovation in Accounting Education Award to encourage innovation and improvement in accounting education and to recognize significant programmatic changes or a significant activity, concept, or set of materials. The primary criteria used by the Selection Committee to judge submissions include innovation, demonstrated educational benefits, and adaptability by other educational institutions or to other situations.

Anticipated deadline for the next competition is January 16, 2007. A plaque and $5,000 will be presented at the AAA Annual Meeting. Although publication is not a requirement for receiving the award, the award-winning innovation will be eligible for publication in Issues in Accounting Education as a scholarly article, subject to the normal manuscript review process and acceptance of the paper by the editor of the journal.

Fulbright-Vienna University of Economics and Business Administration Distinguished Chair

The grantee will teach three courses at advanced undergraduate and graduate levels. Each course meets two academic hours (90 minutes) per week.

Specializations include strategy, leadership, organization studies, logistics, management and organizational behavior, human resource management, information systems, finance, accounting, marketing, and international business.

Anticipated deadline for the next solicitation is May 1, 2007. Benefits include 5,000 Euro per month, a travel grant of 800 Euro for the grantee only, and a monthly allowance of 145 Euro per accompanying dependent (up to three). The appointment lasts four months.

Institute for Research on Poverty (IRP)/USDA Small Grants Program

The Institute for Research on Poverty is a university-based center for research into the causes and consequences of poverty in the United States. The intent of this competition is to stimulate new areas of interest in research on poverty and food assistance programs, such as Food Stamps, school lunch and breakfast programs, the Special Supplemental
Nutrition Program for Women, Infants, and Children (WIC), and the Child and Adult Care Food Program. The grants program is co-sponsored by the Economic Research Service of the U.S. Department of Agriculture. The program supports small grants for studies focusing on the effects of food assistance programs on income security and other indicators of well-being among low-income individuals and families.

Anticipated deadline for the next solicitation is May 1, 2007. Amount of funding is $30,000.

**Understanding/Promoting Health Literacy**

The research, supported by the National Institute of Environmental Health Sciences, is aimed at understanding and preventing disease caused by environmental agents. Areas of focus include resource and manpower development.

The participating institutes, centers, and offices of the National Institutes of Health and the Agency for Healthcare Research and Quality invite investigators to submit R01 research grant applications on health literacy. The goal of this program announcement is to increase scientific understanding of the nature of health literacy and its relationship to healthy behaviors, illness prevention and treatment, chronic disease management, health disparities, risk assessment of environmental factors, and health outcomes including mental and oral health. Increased scientific knowledge of interventions that can strengthen health literacy and improve the positive health impacts of communications between healthcare and public health professionals (including dentists, healthcare delivery organizations, and public health entities), and consumer or patient audiences that vary in health literacy, is needed. Such knowledge will help enable healthcare and public health systems serve individuals and populations more effectively, and employ strategies that reduce health disparities in the population.

Although not required, prospective applicants are asked to submit a letter of intent by September 13, 2006. The application receipt date is October 13, 2006.


**Rapid Assessment Post-Impact of Disaster**

The purpose of this program announcement (PA) is to provide a rapid funding mechanism for research on the post-impact of disasters, in order to permit access to a disaster area in the immediate aftermath of the event. The regular grant submission, review, and funding process is lengthy, such that it requires investigators who would conduct such studies to wait a minimum of nine months after the submission of the application to obtain the research funds, during which time important data may be lost. An emergency event of potential significance for mental health may occur with little or no warning (e.g., hurricanes, earthquakes, the Oklahoma bombing, or the terrorist attacks of September 2001, including bioterrorism) and therefore modified procedures are required to expedite the funding of research applications on such events.

The Traumatic Stress Research Program of the National Institute of Mental Health recognizes that prompt assessment may be crucial to many kinds of mental health disaster studies, including those that focus on service seeking, on efficacy of outreach or prevention efforts, and on identifying high-risk victims on the basis of early response. Advances regarding post-traumatic psychopathology, which build on findings from basic research on cognitive processing, arousal, and memory, highlight the need for rapid data collection in the days and weeks following natural and human caused events. Rapidly supported pilot-type studies on the symptoms and course of traumatic stress reactions, the organization and delivery of mental health services, and approaches to intervention, can lay the foundation for larger studies on the neurobiological nature, cause, pathogenesis, treatment, and prevention of these conditions.

This kind of research most often has a serious urgency with regard to availability of, or access to, data or facilities. The Rapid Assessment Post-Impact of Disaster (RAPID) grants described in this PA are designed to provide a limited sum of money for early assessment to investigators who intend to follow up with a full research application, using the preliminary data from this initial effort as a basis for their larger application.
