If you would like information about any announcement, please contact Deborah Hamilton (8-2952).

Please visit our web site, research.cba.ua.edu. This site has links to searchable databases such as SPIN and IRIS and to select funding agencies.

Financial Education

The National Endowment for Financial Education periodically issues Requests for Proposals (RFPs) regarding financial education projects that will result in outcomes—e.g., educational materials and curricula, brochures, research reports and presentations—with practical benefit to underserved segments of society. Current RFP topics are:

- Teaching recently married couples and first-time parents to deal with money management issues;
- Assessing retirement preparation resources for self-employed populations to identify barriers and solutions;
- Preparing mature, independent, low-income women for retirement;
- Dividing marital assets;
- Money management behaviors influencing the accumulation of debt and savings by women;
- Multiple bankruptcies—causes, trends and remedies;
- Study of the perception of debt and factors that cause individuals not to recognize they are over-extended; and
- Why people as a last resort seek credit counseling.

Financial Education

Tinker Foundation

Institutional grants are given for projects that are geographically focused on Latin America, Iberia, or Antarctica. Projects should deal with environmental policy, governance, or economic policy. Support is for research, conferences, and workshops. The Foundation encourages collaboration between and among organizations in the United States, Latin America, Spain, and Portugal. Deadline is March 1.

Spencer Foundation

The Spencer Foundation supports high quality investigation of education through its research and fellowship programs and related activities. Education is defined broadly to include all the situations and institutions in which education proceeds, across the entire life span. Activities supported must contribute significantly to the enhancement of educational opportunity for all people.

U.S.-Brazil Consortia

The U.S. Department of Education’s Fund for the Improvement of Postsecondary Education (FIPSE), together with the Brazilian Ministry’s Coordination of Improvement of Personnel of Superior Level, anticipates releasing application guidelines for the new U.S.-Brazil Higher Education Consortia Program on or around November 17.

The program fosters university partnerships through the exchanges of students and staff within the context of bilateral curricular development. The competition is based on the development of a consortium of higher education institutions in both the United States and Brazil. Consortia must involve at least two active partner higher education or training institutions from each country.

Leadership

The Center for Creative Leadership sponsors the Walter F. Ulmer, Jr. Award to stimulate outstanding field research and its creative application to the practice of leadership. The award will include $1,500 and a trip to the Center to present research in a colloquium. Deadline is March 30.
**Baldrige Award Examiners**


**Economics Education**

The Calvin K. Kazanjian Economics Foundation supports economic education projects. Priority is for proposals with national impact that: address the difficulty of learning economics, as well as finding the best ways to teach the subject; test the impact of economic education; teach “at-risk” students the basics of private enterprise; and, to a lesser extent, distribute high quality economic education materials to the regions of the world with emerging market economies. Deadline is February 15.

**Sasakawa Fellowships**

Sasakawa Fellowships allow faculty to attend the annual National Faculty Development Institute on Incorporating Japanese Studies into the Undergraduate Curriculum, to be held on the San Diego State University campus from June 4-29, 2001. Deadline is February 23.

**Travel Awards**

The International Research and Exchanges Board’s (IREX) Short-term Travel Grants Program supports U.S. scholars for visits of up to two months to conduct postdoctoral research, present papers at conferences or consult with colleagues in countries of Central and Eastern Europe, Eurasia, Iran, and Turkey. Proposals are due February 1.

**Behavioral Science Research**

The Army Research Institute (ARI) seeks new proposals for fundamental research in behavioral science. Areas of interest are:

**Training**

1) The Army seeks improvement in how training is performed. Research is sought to: identify factors that enhance transfer and to gain a better understanding of the order in which tasks should be taught; develop training strategies that will guide the effective mix of training modes; and understand how to train individuals to comprehend the meaning of large amounts of ambiguous information.

2) Army training aimed at the individual is increasingly being performed at a distance. Research is sought to: examine and predict the usefulness of technologies such as desktop videoconferencing; understand the role of the instructor; and understand the role of self-management skills and other concepts in self-directed learning.

3) Teams perform most of the Army’s key tasks. To better understand the fundamentals of team learning, research is sought that will: result in theories regarding the development of collective and team skills; and result in a better understanding of the mechanisms of learning and skill retention in collaborative and problem-based learning.

**Leadership**

ARI seeks research leading to increased knowledge about how these and other attributes operate and manifest themselves and how they interact with the changing requirements of leadership through a career.

**Social Structures Affecting Army Performance**

ARI seeks research to understand how major societal conditions and trends, changing Army missions and culture influence morale, cohesion, discipline and performance.

Deadline for optional concept papers is December 20. Full proposals are due February 21.